



Protecting and supporting Children and Young People Policy

How is the policy being implemented to meet student, staff and community needs in your school context?

Staff are informed of their responsibilities related to child protection through: mandatory staff participation in a child protection induction (Child Protection Awareness Training-CPAT) and annual child protection training by principal or nominated staff member.

<https://detwww.det.nsw.edu.au/lists/directoratesaz/stuwelfare/stuwellbeing/childprotect/cptraining/index.htm>

Records of attendance in the mandatory child protection training are maintained through MyPL

Students at risk of harm are identified and reported to FACS or CWU or supported in other ways locally at the school including the school Learning and Support Team. School maintains records of reporting risk of harm concerns as required in the policy.

<https://detwww.det.nsw.edu.au/media/downloads/intranet/lists/directoratesaz/stuwelfare/cwu/cwu-factsheets-15feb.pdf>.

Evidence that the school has consistently observed and applied all policy requirements?

Examples as per above and in addition:

Appropriate tools are used to inform child protection decision-making, for example:

- outcome report from the Mandatory Report Guide (MRG);
- evidence of contact with FACS, CWU, supervisor, Educational Services, or other agency
- documentation from the school's Learning and Support team.

Collaboration has occurred with outside agencies about child protection/wellbeing issues:

- referral forms for student/family members referred by school to services
- through information exchange (known as per chapter 16A of the Children and Young Persons Protection Act)
- records of staff attendance at interagency meetings

What processes are in place to review the school's implementation in relation to this policy?

Staff training registers are reviewed by the principal and/or school executive.

Training of casual or temporary staff is confirmed through citing of certificate of completion of relevant training, eg CPAT.

School planning documentation where child protection has been included as a priority (if applicable).

Internal Audit report in relation to Child Protection (if applicable), and where applicable evidence of the school's response to the audit report.

School record keeping in relation to child protection is maintained as required, eg in a confidential, secure file.

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