Statement of Purpose
At Frenchs Forest Public School we strive to make our school environment a happy and safe place. We aim to provide a positive teaching and learning environment which is guided by a core curriculum and implemented with consistent expectations for all students across the whole school.

Our school behaviour expectations of Respectful, Responsible, Learner, apply to our students in all settings across the school.

Implementation
School Wide Reward System

Student success, whether academic, social or behavioural, is consistently acknowledged and reinforced by providing positive feedback. To acknowledge positive behaviour we have implemented the following reward systems across the whole school.

Playground Awards
Each staff member receives unlimited playground awards. Playground awards provide immediate acknowledgement of successful behaviour in the playground. We aim to notice students who are safe, inclusive and positive.

House Points
House points are awarded during class sport lessons, Friday PSSA and non PSSA sport and at sporting events such as school carnivals. House points are collected and tallied each week. House points are included in the overall point score for each sport house. At the end of the year the winning sport house is announced at the House Party and a shield is awarded to acknowledge this success.

PBs (Personal Best)
PBs are awarded to students by classroom teachers to acknowledge individual success. This success may be academic, social or behavioural. Students also have the opportunity each week to receive a PB during science, music and library.

A PB is also awarded to students who have worked to successfully complete the Premier’s Reading Challenge.

A PB is awarded each week at assembly to 1 student in each class who has successfully demonstrated the Weekly Focus.

Three playground awards which have been achieved that same week are randomly selected during assembly. These students are each awarded a PB to acknowledge their success in the playground.
Positive Behaviour for Learning (PBL) Procedures

All students have equal opportunity to be successful and work toward receiving a school medal.

Frenchs Forest Public School Reward System
10 PBs → 1 blue award
4 Blue awards → 1 silver award
3 Silver awards → 1 gold award
2 Gold awards → 1 school medal

Behaviour management
To support all students to make good choices we aim to respectfully teach the expected behaviour using positive, clear and specific language.

White Slips
If a student is requiring extra support to make good choices, verbal reminders are given. It is important students are made aware of their behaviour and through discussion reminded of appropriate behaviour choices. If the behaviour continues, a Reflection Sheet is completed in the classroom or a Walk with Me strategy is given by the supervising teacher in the playground. This provides time for the student to reflect and be redirected to make good choices.

If there is a further incident during that same session a White Slip is issued. The White Slip provides an opportunity for the classroom teacher to have an individual conversation with the student to discuss the behaviour then provide strategies and support.

Thinking Room
A Thinking Room is a consequence to support escalated student behaviour. An executive meets with the student during recess or lunch to carry out the Thinking Room. During this meeting, the student is encouraged to take responsibility for their behaviour, recognise how behaviour choices impact others then formulate an action to make amends for the behaviour. The aim is to support students to make good choices through respectful discussion and instruction.

Following a Thinking Room a letter is sent home to the student’s parents to be signed and returned as acknowledgement of receipt. The letter is an opportunity for parents to continue the discussion about making good choices and help provide strategies to gain success at school. Consistency between home and school reinforces behaviour expectations. If a Thinking Room occurs, blue, silver, gold awards and medals will be held for that week and the student’s parents will be contacted.

Three Thinking Room slips and the student’s parents will be contacted to attend a meeting. The aim of this meeting is to work together to build an individual framework for success.
Positive Behaviour for Learning (PBL) Procedures

within the school context. A further Thinking Room within the same five week block may result in a Formal Caution and the removal of privileges as decided by the Principal.

If the behaviour continues to escalate the Principal will manage a suspension from school.

We are committed to support our students to achieve success in all aspects of their school life by encouraging all students to be Respectful, Responsible, Learners.

Responsibilities
At Frenchs Forest Public School teachers, students and parents will work together to ensure all students feel safe, respected and appreciated so that they can reach their full potential.

Related Documents
FFPS Student discipline procedures
FFPS School wide procedures for managing student behaviour
FFPS Anti-Bullying procedures
Student Discipline in Government Schools’ policy
Behaviour code for students
Suspension and Expulsion of School Students – procedures 2011