FRENCHS FOREST PUBLIC SCHOOL

Merit Award Procedures

Statement of Purpose
An important part of the school’s PBL (positive behaviour for learning) program is the school award system. Children are awarded PBs, blue, silver and gold awards working towards a school medal. Each award is significant – blue, silver and gold awards, along with school medals are presented at assembly in front of our school community.

Implementation
The following is an overview of the merit award system

10 PBs = 1 blue certificate
4 blues = 1 silver certificate
3 silvers = 1 gold certificate
2 golds = 1 school medal

Procedure for receiving awards
• Students may receive an annotated blue award from the class teacher for achievement or effort
• Students hand 10 PBs to the classroom teacher who writes blue award to be presented on Friday at the next available assembly
• Students place four blues or 3 silvers in an envelope or plastic bag in the awards basket outside the staffroom clearly marked with their name and class
• Principal writes the silver and gold awards to be presented at the next available assembly
• Once a student earns 2 gold awards, they will write a short statement about how they have earned the award and make a time to chat with the principal about their achievement. This is a wonderful opportunity for them to reflect on the significance of the award and their accumulated achievements.
• Medals will be presented at the special awards assembly each term
• Medal recipients will be notified by the office

Responsibilities
Students are responsible for
• handing PBs to their class teacher
• placing blue and silver awards in the award basket

Class teachers are responsible for writing PB blue awards and class merit blue awards

The principal is responsible for
• writing silver and gold awards
• meeting with students eligible to receive a school medal

Related Documents

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