Statement of Purpose

Students in regular classes who experience difficulties in basic areas of learning and behaviour, regardless of the cause are supported through Learning and Support resources available at school. Students do not need a formal disability diagnosis to access support through these resources.

Implementation

The school's learning and support team will work with class teachers and parents to identify students with additional learning and support needs and ensure that the educational needs of all children are being met.

The role of the principal as a member of the school learning and support team is to:

- Manage the storage and distribution of documents related to students
- Manage suspensions and expulsions
- Mandatory reporting

The class teacher:
Develops term learning goal for student (to be reviewed each term K-2, each semester 3-6)
Completes learning support team referral
Discusses with supervisor goal and learning support
Liaises with parents about goal and learning support

The Learning support teacher:
Develops program of learning to achieve the learning goal in consultation with the class teacher and leaves a hard copy in the learning support room and saves a copy to the T drive
Assesses students every term/semester against learning goal
Communicates assessment results to class teacher
Attends relevant stage meetings where appropriate
Timetable to be distribute to relevant people and all changes communicated via supervisors

The SLSO:
Implements program as directed by the learning support teacher
Provides anecdotal feedback to learning support teacher and class teacher

November 2016