Statement of Purpose
At Frenchs Forest Public School every person has

- the right to feel safe
- the right to learn and grow with confidence
- the right to be treated as an individual and with dignity
- the right to feel included

Frenchs Forest School aims to provide an inclusive environment, where diversity is affirmed and individual differences are respected. Any behaviour that adversely impacts teaching and learning and/or interferes with the wellbeing of students will not be accepted.

Implementation
Frenchs Forest School will:

- raise awareness of bullying as a form of unacceptable behaviour
- provide a climate which encourages respect, caring, support for others and disclosure of bullying incidents
- ensure adequate supervision and monitoring measures are in place
- follow procedures for dealing with incidents of inappropriate behaviour
- provide preventative programs which teach about positive relationships, personal safety and conflict resolution

Responsibilities
Students, teachers, parents, caregivers and members of the wider school community have a shared responsibility to create a safe and happy environment, free from all forms of bullying.

At Frenchs Forest Public School teachers, students and parents will work together to ensure all students feel safe, respected and appreciated so that they can reach their full potential.

Frenchs Forest staff will:

- respect and support students in all aspects of their learning
- model appropriate behaviour
- be observant of signs of distress or suspected incidents of bullying
- actively supervise students
- report incidents of bullying or inappropriate behaviour to the Principal

August 2017
Frenchs Forest students will:

- know that their concerns will be responded to by school staff
- be provided with appropriate support (for both the subjects of and those responsible for the behaviour)
- participate in learning experiences that address key understandings and skills relating to positive relationships, safety, gender equity, discrimination, bullying and harassment

Frenchs Forest parents will:

- be aware of the school anti-bullying procedures and assist their children in understanding bullying behaviour
- support their children in developing positive responses to incidents of bullying consistent with the school anti-bullying procedures
- advise their child to speak with the teacher about any bullying incidents
- work with the school if their child is involved in bullying
- inform the school of any bullying even if their child is not directly involved

**Related Documents**

- FFPS Student discipline procedures
- FFPS School wide procedures for managing student behaviour
- FFPS PBL Procedures
- Student Discipline in Government Schools’ policy
- Behaviour code for students
- Suspension and Expulsion of School Students – procedures 2011