



## FRENCHS FOREST PUBLIC SCHOOL

### *Homework Procedures*

#### **Statement of Purpose**

Frenchs Forest Public School believes that homework is valuable to support the development of children as independent motivated learners and to allow for children to consolidate their learning at home. Family, community and cultural activities are also fundamental in the development of the whole child. FFPS supports and values parent choices for children to participate in a wide variety of activities at home

- to enrich interests, knowledge and skills
- to develop ownership of learning
- to develop responsibility towards personal management and organisation of learning
- to consolidate classroom learning

#### **Implementation**

Quality homework helps students to develop effective study habits and broaden their understandings and skills across the curriculum. In general, students are not expected to complete formal homework in Kindergarten. Students may be given books to read at home, as appropriate. In Years 1 and 2 some formal homework may be set. For example, students might be asked to read and write and complete some spelling and mathematical activities. In Years 3-6 homework may be varied and students may be expected to work more independently. Students could be encouraged to read and practise mathematical concepts learnt at school. Other homework may also be set across areas of the curriculum.

#### **Responsibilities**

Teachers will:

- Provide opportunities for activities to be completed at home on a regular basis
- Provide flexibility to allow for differing student circumstances
- Provide opportunities for feedback on homework.

Parents will:

- Encourage and support children to take responsibility for their own learning at home in a positive way.

#### **Related Documents**

Homework activities guidelines

Homework activities overview for parents