



FRENCHS FOREST PUBLIC SCHOOL

Class Formation Procedures

Statement of Purpose

The formation and staffing of classes for a new school year is an important consideration in the educational life of each child. Every care is taken to ensure the best possible mix of children in each class to meet the academic and wellbeing needs of the children and the organisational needs of the school.

Implementation

Student placement in classes is based on the professional judgement of teachers, the principal and the following criteria:

- social skills
- academic ability
- gender
- independence as a learner
- behaviour
- special needs

Classes may be formed around a single year group (straight) or around mixed year groups (composite or stage based). Current teaching strategies accommodate the individual needs of a child whether they are in a straight class or a composite class. A successful classroom is a result of quality teaching and learning and a positive relationship between the child and the teacher.

Class sizes are based on the Department of Education's recommended teacher average student ratio. This is in keeping with the NSW Government commitment to reduced class sizes in the early years of school.

K – 20

1 – 22

2 – 24

3-6 = 30

Class makeup is based on the numbers of students in each specific year. This may mean composite classes (two different years in the same class) may need to be formed.

Written parent requests regarding class placement which state valid educational or social concerns will be given serious consideration by the principal. The final decision will rest with the principal in consultation with the executive and teaching staff.



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Responsibilities

Staff:

Develop quality teaching and learning programs where all students are catered for through adjustment or differentiation as required

Build and maintain a positive relationship with all students in their class ensuring every student is known valued and cared for.

Parents:

Support their child as they move into a new class to make new friends and build a positive relationship with their teacher

Communicate with the teacher about anything that may affect the child's academic or social progress.

Related Documents

Student welfare policy <https://education.nsw.gov.au/policy-library/policies/student-welfare-policy?refid=285835>